

## Bioeconomy and Soybeans: Investigating challenges and exploring solutions

### Country Case Study

1. Research the country for your case study. Take notes that can later assist you with completing your Pecha Kucha Planner.
2. Research the following questions (you may research additional questions as applicable):
  - ¿Dónde está ubicado el país? (Where is the country located?)
  - ¿Cómo es el clima del país? (What is the climate of the country like?)
  - ¿Cómo es la tierra del país? (What is the land/soil of the country like?)
  - ¿Cuáles plantas cultivan de nivel industrial en el país? (What plants are grown on an industrial level in the country?)
  - ¿Cuál es el papel de la soja en la bioeconomía del país? (What is the role of soy in the bioeconomy of the country?)
  - ¿Dónde cultiva la soja en el país? (Where is soy grown in the country?)
  - ¿Cuáles son los desafíos que afrontan a los granjeros de soja en el país? (What are the challenges that soybean farmers face in the country?)
3. After collecting information, work to **consolidate, analyze, and organize** your information:
  - a. Using notes from the previous class session and homework, sift through information discovered and rank it according to importance.
  - b. Use the target language to communicate with each other as you work. The goal should be to complete the Pecha Kucha Planner within the time frame allotted. The Pecha Kucha Planner is like a blue print for the Pecha Kucha presentation. Do a thorough job filling out the planner to maximize your benefit them greatly as you create your presentation.
4. Rough Draft of the Pecha Kucha Presentation:
  - a. Read and review the Pecha Kucha Assessment Rubric(s). Refer to the assessment rubric while completing your draft presentation.
  - b. Use the Pecha Kucha Planner as a blueprint to create your Pecha Kucha Presentation. Examples of common technologies that may be used include: Google Slides, Power Point, and Prezi.
  - c. Complete a rough draft of your presentation by the end of the class period. If it is not completed, complete it as homework before the next class period.
5. Peer Review & Teacher Review of Rough Drafts
  - a. Review the rough draft of another group while they review yours.
6. Revisions of the Pecha Kucha Presentation
  - a. Revise your Pecha Kucha presentation based on feedback from other groups and/or your teacher.
  - b. Once revisions are complete, begin rehearsing your presentation. Completed presentations are due in the following class session.
7. Pecha Kucha presentations.
  - a. Audience members need to take notes in the target language on each group's presentation.
  - b. There will be approximately 5 minutes of question and answers at the end of the presentations.

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