Bioeconomy and Soybeans: Investigating challenges and exploring solutions

What is the bioeconomy?

You will be reading: La bioeconomía: oportunidades y desafíos para el desarrollo rural, agrícola y agroindustrial en América Latina y el Caribe (Bioeconomy: Opportunities & Challenges for Rural Development, Agriculture, and Agroindustry in Latin America and the Caribbean).

You will read a couple of excerpts from the article, and read them multiple times individually and in groups.

- **1**. First reading: Begin on page 3, read section II titled, ¿Qué es la bioeconomía? (What is bioeconomy?). During the first reading, you may not use dictionary resources but should rely on interpretive reading strategies such as previous knowledge, context clues, and cognates to help you comprehend as much of the reading as possible.
- 2. Second reading: Work with a group according to your teacher's instructions. You may use dictionary resources (paper and/or online dictionaries) in Spanish to build comprehension. You will be sharing your vocabulary lists, or other products at the end of the reading time.
- 3. Third Read Through & Vocabulary List Construction: Take out your homework from the Pre-Unit Assignment. Using markers or chalk (preferably of varying colors), write 3 categories of new vocabulary on the chalkboard or markerboard: *La Agricultura* (Farming), *La Maquinaria* (Machinery), and *La Bioeconomía* (The Bioeconomy). Contribute words from the homework and in-class activity until all three categories are filled with the number of essential target vocabulary.

La Agricultura (66)



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<u>La Maquinaria (9)</u>			
La Bioeconomía (9)			

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Vocabulary Practice/Homework Assignment: Practice vocabulary by creating original written sentences using the new vocabulary. Practice using various time frames (tenses) and sentence forms (statements, questions, exclamations) as you create sentences. Produce 50 original sentences. You may choose any 50 words from the list of 84 to create your sentences. Vocabulary words used should be underlined in the sentence. Be ready to share some of your sentences in the next class session. You are expected to spend approximately 30 additional minutes on this assignment as homework.

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Use this sheet for sentence practice. You must complete 50 sentences using the vocabulary from the reading and or videos.

- -Underline the vocabulary word in each sentence.
- -Use different sentence forms (statements, questions, exclamations)
- -Use various tenses.

