Water Quality Connect to your life

As a part of this activity, you will research the area near your home. To do so, please enter your home address into **Google Maps** (maps.google.com). Then scroll through the map by zooming in, scanning left/right, and zooming out to examine the area near your home. Below, please identify landmarks or buildings that would cause non-point (source not easily identified) and point (source easily identified) pollution.

| easily identified) and point (source easily identified) pollution. |
|---|
| Address examined: |
| Answers will vary. |
| |
| Sources of non-point pollution: |
| Answers will vary. |
| |
| Sources of point pollution: **Answers will vary.** |
| Allsweis will vary. |
| |
| What were the biggest concerns in your community for pollution? Why? |
| Answers will vary. |
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| |
| Extension: Complete the activity at grownextgen.org/workspace/uploads/files/water-quality.pdf to see the difference in water quality. |

The National Environmental Education Foundation has additional information for students to help them learn about watersheds. **neefusa.org/watershed-sleuth** includes many activities for students to complete on their own to learn more.

